

Joanne Goubourn



Joanne Goubourn is an experienced leadership coach, facilitator, and trainer. As a graduate of Wellesley College, she began her career working with non-profit and governmental agencies in leadership development, training, and counseling. Since 1988 she has also focused on improving the quality of inner-city education and parent engagement in schools across the country.

In the early years, as Manager of Labor Relations and acting Director of Human Resources for the US Postal Service, Joanne's work included designing and facilitating trainings, while at the same time guiding managers in conflict resolution and negotiation. She partnered with management and union representatives to build a more collaborative and productive working environment, strengthening the dynamics of strong leadership and appropriate action.

An exceptional listener, Joanne understands the subtleties of motivating others to move forward with personal and team initiatives. Her core belief in the unique potential of every individual informs her mission to help others achieve their best. With this groundwork, she strategically built the Hyde Foundation, a national effort to promote family-based character education in public schools. As the Executive Director, she engaged a board, created a structure, managed budgets, and successfully led and supported the opening of seven college preparatory magnet and charter schools focused on inner city youth and families.

Joanne's collaborative approach led to increased performance ratings and academic achievement, improved school culture, and a deepened parent commitment. For thirty-four years Joanne coached school leaders and facilitated trainings, guiding, and working closely with school-based teams to achieve individual and school-wide goals. Joanne's dedication to coaching leaders and organizations continues to inspire her work well beyond education.

A native of Lowell, MA, Joanne earned a master's degree in Human Development from American International College and a Certificate of Advanced Study in School Leadership from Southern Connecticut State University and is a Doctoral candidate in Administration and Policy at Howard University. She is a certified life coach and executive consultant with over 30 years of leadership experience in education and service-oriented organizations.

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